2003-2004 Profile of Conde School District 56-1

130 3rd St. S.W., Conde, SD 57434

Home County: Spink Area in Square Miles: 240 2002 K-12 Fall Enrollment:

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$781,709	\$17,180	\$1,566	\$0
County	\$7,016	\$3	\$0	\$0
State	\$16,367	\$0	\$0	\$0
Federal	\$106,813	\$0	\$15,368	\$0
Total	\$911,905	\$17,183	\$16,934	\$0

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$535,966	\$2,742	\$20,328	\$0
PK Instruction	\$0	\$0	\$4,886	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$38,449	\$0	\$15,946	\$0
Administration Services	\$97,768	\$0	\$0	\$0
Transportation Services	\$36,007	\$6,200	\$0	\$0
Other Support Services	\$168,382	\$4,804	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$49,356	\$2,181	\$0	\$0
Total Expenditures	\$925,928	\$15,927	\$41,160	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$40,797	\$41,559

General Fund Only	\$12,450	
Educational Funds*	\$12,938	
* Includes General, Special		
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Cost per ADM

Education and Pension Funds

State Aid

General Aid	\$0
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$0

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	89.129

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$545
IDEA Part B	\$14,823
Total	\$15,368

Teaching Staff Data

Average Teacher Salary	\$28,238
Experience Adjusted Salary	\$31,417
Avg Years of Experience	9.6
% with Advanced Degrees	7.1%
Certified Instructional Staff	11.7
Classroom Staff	0.1

2003 Taxable Valuations

Total	\$71,608,624
Other Non-Ag/Utilities	\$18,025,641
Non-Ag Z	\$208,250
Owner Occupied	\$3,614,644
Agricultural	\$49,760,089

Ending Fund Balance

General	\$557,688
Capital Outlay	\$38,374
Special Education	\$2,805
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$6.93
Non-Ag Z	\$8.92
Owner Occupied	\$11.16
Other Non-Ag/Utilities	\$23.91
Special Education	\$0.00
Capital Outlay	\$0.24
Bond Redemption	\$0.00
Pension Fund	\$0.00
*District has antad as	-+ -¢

*District has opted out of **General Fund levy**

Placement Categories **Student Data**

Flacement Categories	•
Home	0
Residential Facility	0
Separate School	0
Regular Classroom	2
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	1
Day Program	0

Home/Hospital Program

Total

0

5

Special Education

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	2
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	3
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	5

74				
0		Enrollment		
0.0%		ADA	Al	
31.1%	K-8		4	
6.8%	9-12		3	
43			7	
6.3	10001	,11,,22	,	
96.6%				
4				
	0 0.0% 31.1% 6.8% 43 6.3 96.6%	0 0.0% 31.1% K-8 6.8% 9-12 43 Total 96.6%	0 Enrolln 0.0% ADA 31.1% K-8 41.044 6.8% 9-12 30.678 43 Total 71.722 6.3 96.6%	

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM 41.976 32.298 74.274

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math														
Science														
Social Science														
Language Arts														
Reading														
Complete Battery														
Number Tested	4	0	4	0	4	1	7	1	4	0	7	0	8	0

American College Test (ACT)

English Math Reading Science Composite Score

Number Tested 4

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	4	1												
Grade 9	8	0												

No assessment data are reported when less than ten students were tested.